



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	HIST
Course Number:	154
Descriptive Title:	A History of Mexico
Division:	Behavioral and Social Sciences
Department:	History
Course Disciplines:	History
Catalog Description:	This course surveys the political, social, cultural, and economic history of Mexico from Pre-Columbian times to the present. Discussion of major epochs of Mexican history will focus on the influence of various cultural groups in shaping modern Mexico.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	English 1 or eligibility for English 1A or qualification by appropriate assessment
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Prior to July 1992
Transfer UC:	Yes
Effective Date:	
General Education: ECC	Area 2C - Social and Behavioral Science
Term:	
Other:	
CSU GE:	Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English, Area D - Social Sciences
Term:	
Other:	

IGETC:	Area 3B - Humanities, Area 4 - Social and Behavioral Sciences
Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1: Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in Chicano history.</p> <p>SLO #2: Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in Chicano history.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Identify the role of geography in Mexican history. 2. Describe and assess the cultural contributions of various pre-Columbian civilizations of Mexico. 3. Evaluate Spain's impact on Mexican historical development. 4. Analyze the socioeconomic and political characteristics that defined the Spanish colonial period from 1521 to 1821. 5. Identify and discuss the causes of the Mexican Independence movement against Spanish rule including major participants and events. 6. Assess the economic and political challenges faced by Mexico during early nationhood. 7. Evaluate Mexican foreign diplomatic relations during the nineteenth century with an emphasis on the role of the United States. 8. Discuss and determine the complex philosophies and politics of the Age of the Reform. 9. Analyze the economic, political, and social characteristics of the age of Porfirio Diaz. 10. Analyze the causes, effects, and aftermath of the Mexican Revolution of 1910. 11. Identify and evaluate the major political issues of Modern Mexico from 1910 to the present.
Major Topics:	<p>I. Identify and Discuss the Primary and Secondary Sources Used to Reconstruct the History of Mexico (3 hours, lecture)</p> <ol style="list-style-type: none"> A. Schools of Historical Interpretation B. Historical Sources C. Native American and European Cultural Contributions <p>II. Identify the Role of Geography in Mexican History (3 hours, lecture)</p> <ol style="list-style-type: none"> A. Topography B. Climate C. Linguistic Development D. Agriculture <p>III. Describe and Assess the Cultural Contributions of Pre-Columbian Civilizations of Mexico (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Early Hunting and Gathering (c. 11,00-7000 B.C.E.) B. Archaic Period (c. 7000-2000 B.C.E.) C. Formative Period (c. 1500 B.C.E-300 C.E.) D. Classic Period (c. 250-900 C.E.)

- E. Post-Classic Period (c. 900-1400 C.E.)
- F. Writing Systems

IV. Evaluate Spain's Impact on Mexican Historical Development (3 hours, lecture)

- A. Spain's Medieval Experience
- B. Spain Under the Catholic Monarchs, Habsburg Dynasty and Bourbon Dynasty
- C. The Formation of the Spanish Empire

V. Analyze the Economic, Political and Social Characteristics that Defined Spanish Colonial Mexico from 1521 to 1821 (6 hours, lecture)

- A. The Military, Material and Spiritual Conquest of Mexico
- B. Encomienda and Hacienda
- C. The Social Ordering of Colonial Society
- D. Agriculture, Mines and Trade
- E. The Colonial Church
- F. Viceregal System
- G. The Bourbon Reforms
- H. Colonial Cultural Achievements

VI. Identify and Discuss the Causes of the Mexican Independence Movement (6 hours, lecture)

- A. The Impact of the Bourbon Reforms
- B. The Enlightenment
- C. The French Revolution
- D. Miguel Hidalgo y Costilla and El Grito De Dolores
- E. José María Morelos y Pavón
- F. Agustín Cosme Damián de Iturbide y Aramburo and the Plan De Iguala

VII. Assess the Economic and Political Challenges Faced by Mexico during Early Nationhood and Evaluate Mexican Foreign Diplomatic Relationships During the Nineteenth Century (6 hours, lecture)

- A. Mexico's First Empire
- B. Liberals Versus Conservatives
- C. Constitution of 1824
- D. Age of Santa Anna
- E. Economic Development
- F. New Social Orders
- G. Foreign Relations
- H. Texas and the Mexican-American War

VIII. Discuss and Determine the Complex Philosophies and Politics of the Age of Reform (3 hours, lecture)

- A. The Rise of Liberales Puros
- B. The Laws of Reform
- C. The Constitution of 1857
- D. The War of the Reform
- E. French Invasion and Occupation

	<ul style="list-style-type: none"> F. Cinco de Mayo G. Ferdinand Maximilian Joseph H. Benito Juárez and the Convocatoria I. Plan de Noria and Plan de Tuxtepec <p>IX. Analyze the Economic, Political and Social Characteristics of the Age of Porfirio Diaz, 1876-1910 (6 hours, lectures)</p> <ul style="list-style-type: none"> A. Consolidating Political Power B. Camarillas and Rurales C. Industrialization, Mines and Railroad D. The Social and Economic Gap E. Foreign Influences F. Labor Unions and Strikes G. Ricardo Flores Magón and the Partido Liberal de Mexico H. José Yves Limantour and the Cientificos I. Cultural Achievements <p>X. Analyze the Causes, Effects, and Aftermath of the Mexican Revolution (6 hours, lecture)</p> <ul style="list-style-type: none"> A. The 1910 Election B. Francisco Madero and the Plan de San Luis de Potosí C. Emiliano Zapata and Tierra y Libertad D. José Doroteo Arango Arámbula "Pancho Villa" E. Vicoriano Huerta and Counterrevolution F. Venustiano Carranza and the Consitution of 1917 G. Alvaro Obregon H. Cultural Achievements <p>XI. Identify and Evaluate the Major Political Issues of Modern Mexico from 1917 to the Present (6 hours, lecture)</p> <ul style="list-style-type: none"> A. One Party Political System B. The Presidency of Plutarco Ellias Calles C. Marxist-Socialism, 1920s-1930s D. Cristero Rebellion, 1920s E. Era of Lazaro Cardenas F. Mexico During World War II G. Economic Growth and Development H. End of One Party Political System I. Contemporary Issues and Political Trends
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments

Typical Assignment Using Primary Method of Evaluation:	Using Batalla's Mexico Profundo, Tuñón Pablos' Women in Mexico and the lecture notes, address the following questions in a five- to seven-page essay: How did Spain's colonial system initiate the historical process of De-Indianization in Mexico? How did the imposition of this colonial system contribute to the creation of an imaginary Mexico?
Critical Thinking Assignment 1:	The end of the War of the Spanish Succession marked the ascendancy of the Bourbon Dynasty to the Spanish throne. As the Bourbons evaluated the state of their new empire, they discovered that their American subjects exerted considerable control over colonial political and economic affairs. In order to combat Criollo autonomy, Charles III initiated a series of reforms (Bourbon Reforms) that sought to "reclaim" Spain's colonies. In a two- to three-page essay, what were some of the reforms introduced by Charles III to New Spain? How did the Bourbon Reforms contribute to the tension between Criollos and Peninsulares in this colony?
Critical Thinking Assignment 2:	Seminar/discussion: Compare and contrast Sepulveda's Democrates Alter with Aristotle's Politics. Can you identify any Aristotelian influence on Sepulveda's ideology of expansion? If you were an opponent of Sepulveda, how would you debate or challenge his position?
Other Evaluation Methods:	Essay Exams, Multiple Choice, Term or Other Papers, True/False, Written Homework
Instructional Methods:	Discussion, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Michael C. Meyer, William L. Sherman, and Susan M. Deeds, <u>The Course of Mexican History</u> , 11th edition, Oxford University Press, 2018. Brian Hamnett, <u>A Concise History of Mexico</u> , 3rd edition, Cambridge University Press, 2019.
Alternative Textbooks:	
Required Supplementary Readings:	Guillermo Bonfil Batalla, <u>Mexico Profundo: Reclaiming a Civilization</u> , University of Texas Press, 2008. Julia Tuñón Pablos, <u>Women in Mexico: A Past Unveiled</u> , University of Texas Press, 1999.
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	

Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	English 1 or
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	Students need well-developed reading skills in order to understand and interpret information in their textbooks and writing skills to develop essays and assignments. ENGL 1 - Summarize, analyze, evaluate, and synthesize college-level texts. ENGL 1 - Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Requisite Skill:	eligibility for English 1A or qualification by appropriate assessment
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	This course involves reading college level textbooks, written assignments and answering essay questions. A student's success in this class will be enhanced if they have these skills. Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Donald J. Haley
Date:	03/01/1990
Original Board Approval Date:	
Last Reviewed and/or Revised by:	Jason Suarez
Date:	10/21/2021
Last Board Approval Date:	12/20/2021